



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To support children's physical and mental health. To increase fitness and make sport and physical activity a way of life.	Increased activity in and outside of school. Increase enjoyment and participation at break and lunchtimes. Children to articulate the importance of exercise in their mental health and well-being.	Children are more positive about physical activity and can link it to their mental health. Children more willing to participate in one of a variety of sports / activities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. <i>Recognition of children taking part in sporting activities inside and outside of school in weekly Celebration Assembly and weekly newsletter. Celebrate as a school events such as Sports Relief.</i></p>	<p><i>Office staff admin (for PE) ensuring up to date information is obtained for assembly and newsletter.</i></p> <p><i>Pupils – who will be sharing their sports activity achievements.</i></p> <p><i>PE Lead and staff when organizing Sports Relief.</i></p>	<p><i>Promotion of variety of sports and physical activities.</i></p> <p>Key Indicator 5 – <i>Increased participation in competitive sport.</i></p>	<p><i>Profile of sport and other forms of physical activity continuing to be raised with in the school. Regular reminders and observations of children being recognized to give encouragement to others.</i></p>	<p>£3540.00</p>
<p>2. <u>After school clubs to include:</u></p> <p>Saints Academy – girl’s football.</p> <p>Soccer Schools – boy’s football.</p> <p>Soccer Schools – mixed athletics.</p> <p>Intergr8 – dance club</p>	<p><i>After school providers and pupils taking part.</i></p>	<p>Key Indicator 2 - <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18</i></p>	<p><i>More pupils meeting their daily physical goal, more children encouraged to take part in PE and Sport Activities.</i></p>	<p>£7000</p>

<p><i>Potential to add rugby. (TBC)</i></p> <p><i>Whole school summer event with practice sessions leading up to the event.</i></p> <p><u><i>Lunch time sports to include:</i></u></p> <p><i>Football and playmaker activities.</i></p> <p><u><i>Whole class PE Sessions to include:</i></u></p> <p><i>Chance to Shine</i> – <i>cricket sessions.</i></p> <p><i>Netball/Pop Lacrosse</i> <i>session to be delivered to Year 6 by St Swithuns Autumn Term.</i></p> <p><i>Swimming Sessions</i> <i>Y5 and also Y6 children who did not meet the NC requirements for swimming and water safety.</i></p>	<p><i>PE Lead planning time = for organization. Staff members and children taking part in whole school event. Supply required.</i></p> <p><i>Saints Academy and members of staff leading activity.</i></p> <p><i>PE Lead to co-ordinate and staff from providers of sessions.</i></p>	<p><i>engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 4</i> - <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1</i> – <i>Increased</i></p>		<p>£500</p> <p>£400</p> <p>£1000</p>
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<p>3. a.) Development of role PE Lead to ensure PE curriculum delivered including PE Conference and working with Perrins PE Department. b) CPD for staff – provision for SEND children (sensory circuits?)</p>	<p>Teacher's therefore resulting positive impact on children.</p>	<p>confidence, knowledge and skills of PE lead and staff teaching PE.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£4210 £1200</p>
<p>4. Continue to develop the Perins Partnership and promote and be involved in competitions with local schools including Perins Area Sports, cross country events and football. 5. Saints to</p>	<p>PE Lead, PE Administrator and providers (Perins and Saints)</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical goal, more children encouraged to take part in PE and Sport Activities.</p>	<p>£350</p>

*continue to run
inter house
competitions
and end of unit
competitions.*

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Wide range of after school sports clubs to promote further engagement of children and to promote a healthy lifestyle and inclusivity.	Increase of children enlisting for after school sports activities including girls' football and athletics. High focus on all abilities signing up and a focus on inclusivity. Children have enjoyed competitive games with other schools in the surrounding area.	By adding different sports to our after-school activities, e.g. Athletics, this has attracted a wider range of pupils to attend, ensuring children reach the government recommended hours.
Implement Sensory Circuits. Staff trained (CPD) and timetable for named children, who would benefit, written up.	A huge impact on children who attend Sensory Circuits was observed. This has become a positive part of their routine and has many benefits e.g. helping to calm, helping with balance and co-ordination, supporting children with emotional and educational needs.	Staff have been trained and enjoy supporting the children during these sessions. Feedback from staff has said children who attend have benefitted greatly, noting a positive change in behavior and emotional wellbeing.
Whole class PE: to use outside providers to introduce a wider variety of PE.	The children in Upper School were introduced to a new sport (Lacrosse) taught by staff of St Swithun's. Children enjoyed learning a new sport and to use their catching, passing and shooting skills in a different manner. Children also enjoyed	Children had the opportunity to learn a new sport that is not taught at Sun Hill and several children have expressed an interest in joining a lacrosse class outside of school.

<p>Developing partnerships with Perins and other local schools.</p> <p>All school events to be planned and all children to participate in all school PE activities as well as a number of children participating in formal races, representing their school house.</p>	<p>attending swimming lessons at St Swithun's for a 6-week period.</p> <p>Our Boys and Girls football teams enjoyed playing matches against other local schools and attending Area Sports.</p> <p>A positive impact on all children. Children were able to engage in a wide variety of sporting activities in the morning and those selected in formal races in the afternoon.</p>	<p>More children were meeting their recommended hours of exercise a day and enjoying healthy competition and being part of a team. This proved beneficial for mental health as well as physical health.</p> <p>Children recognized the positive impact on their physical and mental health and the importance of team work.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	This is based on information obtained at the end of Year 6. High % of children attend swimming clubs and lessons at local swimming pools furthering their swimming ability.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	This is based on information obtained at the end of Year 6. High % of children attend swimming clubs and lessons at local swimming pools furthering their swimming ability.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>49 %</p>	<p>This is based on information obtained at the end of Year 6. High % of children attend swimming clubs and lessons at local swimming pools furthering their swimming ability.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>No. Swimming lessons provided by external provider (St Swithun's School)</p>

Signed off by:

Head Teacher:	<i>Sue Griffiths</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Annette Terry – P.E and Sports Lead</i>
Governor:	<i>Katy Toms</i>
Date:	30.07.2024