

## Sun Hill Junior School – School Improvement Plan 2023-2025

### Quality of Education

1

To refine and embed our ambitious enquiry-driven curriculum so that the progression of knowledge and skills end are clear across the curriculum.

2

To ensure all children are achieving learning outcomes through effective planning, teaching and task design.

3

To raise standards in spelling and grammar within writing for all pupils.

4

To ensure that at all stages reading attainment is assessed and reading gaps are addressed quickly and effectively for all pupils, and in particular the lowest 20% of readers.

5

To ensure that mathematical planning develops opportunities for children to independently apply mathematical understanding within fluency and reasoning.

### Behaviour and Attitudes

1

Children and staff promote a culture of pride and responsibility for positive behaviour across the school.

2

To introduce and build strategies of metacognition to develop children as self-regulated learners.

3

To continue to reduce the number of persistent absences, particularly for those pupils who have specific needs.

4

To empower children to become confident, safe and responsible users of technology, the internet and social media.

5

To enhance the school community's understanding of bullying and the proactive approach to dealing with all accusations of bullying and harassment within our school community.

### Personal Development

1

To provide teaching and opportunities for every child to be a leader and prepared for life in modern Britain.

2

To provide opportunities for children to develop a broad understanding of, and engage with, different views, beliefs and opinions.

3

Continuing to grow a culture of high quality pastoral support in the school community through the implementation of the school's wellbeing program.

4

To strengthen links with local and global communities to instil a sense of belonging.

### Leadership and Management

1

Leaders will improve staff's subject and pedagogical knowledge to ensure all children make good progress.

2

Continue to embed systems and procedures that lead to an effective safeguarding culture.

3

Evaluate and revise the efficiency and accuracy of the school assessment systems for all subjects.

4

To achieve an effective balance between a high quality workforce and positive well-being across the staff.

5

To ensure that trustees have the knowledge and information they need to challenge leaders and check for themselves that pupils are learning well