






# Sun Hill Junior School Newsletter



**MAKE A DIFFERENCE – STARS OF THE WEEK!**

**Congratulations to all the pupils awarded  
Head Teachers awards this week**

 <b>Strive</b>	Bella C (Robins), Myles H (Hérons), Sophia B (Kingfishers), Amira D (Kestrels)
 <b>Trust</b>	Toby C (Hérons)
 <b>Aspire</b>	Alfred C (Swans), Alex G (Robins), Nancy B (Kingfishers), Henry T (Kestrels), Jim H (Woodpeckers)
 <b>Resilience</b>	Damir I (Swans), Gabby T (Woodpeckers)
 <b>Support</b>	Corey S (Buzzards), Thomas M-N (Buzzards)

**This week our Star Mascot Puff Puff was awarded to:**

***Amira D (Kestrels)***

***“Working incredibly hard to improve her handwriting”***



## **SCHOOL HOUSE OF THE WEEK**

**CANDOVER**

**Arle = 44**

**Meon = 61**

**Itchen = 38**

**Candover = 66**

# Make a Difference Awards



**Congratulations to all our Stars**  
**for achieving their 25, 50 or 75 stars certificates for their**  
**“Making a Difference Awards” this week!**



## 25 STRIVE STARS:

Leah H (Kingfishers), Emily D (Buzzards), Emily F (Buzzards)



## 25 TRUST STARS :

Aayden P (Hérons), Evangeline W (Robins), William A (Hérons),  
Oscar H (Hérons), Holly B (Kestrels), Jonah C (Kestrels)



## 25 ASPIRE STARS :

Farris M (Robins), Georgie E (Robins), Toby Clarke (Hérons),  
Lizzy L (Kestrels), Herbie W (Buzzards)



## 25 RESILIENCE STARS:

Macey B (Robins)



## 25 SUPPORT STARS:

Lottie W (Hérons)



## 50 STRIVE STARS:

Oscar H (Hérons), Lottie W (Hérons), Livvia C (Hérons), Maia H  
(Kingfishers)



## 50 ASPIRE STARS :

Bella C (Robins)



### THE BINGO AWARD - THIS WEEK!

We are delighted that this week, Bingo selected:  
**Archie S from Kestrels class**



For the GIVE Sign - Why?  
'For giving me material for my bug house'



### Problem Solving

This week students and staff have been discussing problem solving. In assembly, we listened to (and read along with!) the popular story "We are going on a Bear Hunt" and then talking about we handle any problems we come across.

The Ways to Wellbeing can help us with problem solving; Being **ACTIVE**, **CONNECTING** with others, **NOTICING** the environment around us, **GIVING** help to others when they have a problem and **LEARNING** from how we have solved a problem.





# VOLUNTEERS NEEDED

FOSHJ are seeking volunteers to help with parking at the Watercress Festival in Alresford on Sunday 19<sup>th</sup> May. You do not need to be a SHJS Volunteer to help out. You will receive a free food voucher to spend at the festival for the generosity of your time.



Volunteers are required for the following slots:

10am-12pm

12pm-2pm

2pm-4pm

If you would be available to help please contact the school office. Thank you for your continued support.

# Get Set Sustainable School Competition



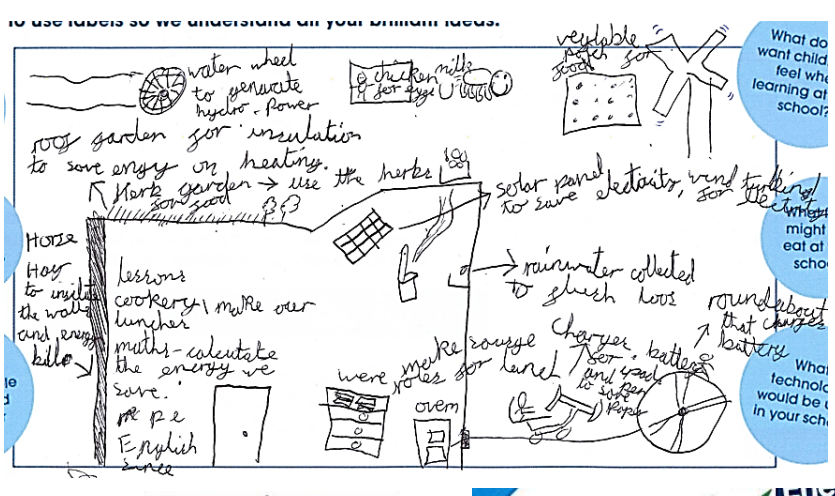
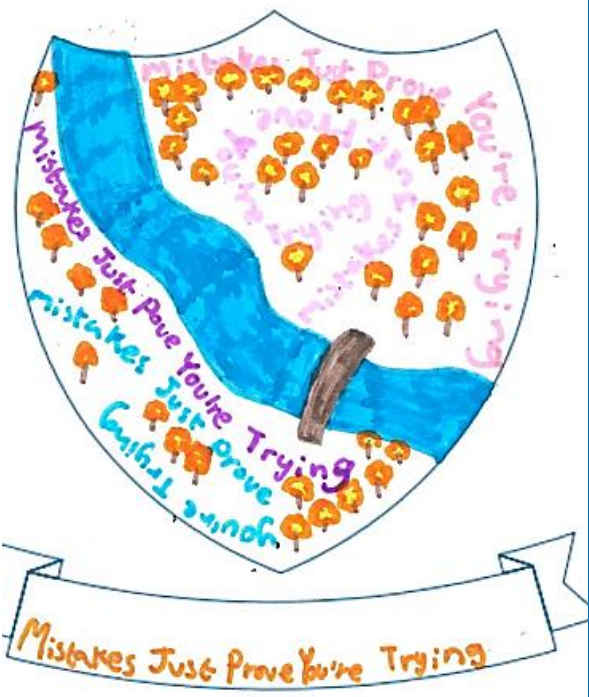
Thank you to all the students who entered into the Get Set Sustainable School Competition this week.

All of the designs were FANTASTIC! Some of the innovative ideas included solar panels, composting, electric school buses, kindness, sign language, ramps, online learning, nature rooves, macaroni cheese, geo thermal heating, outdoor seating, beehives, chickens, cows, an entire zoo and even a "Thera-pig".



GOOD LUCK EVERYONE!



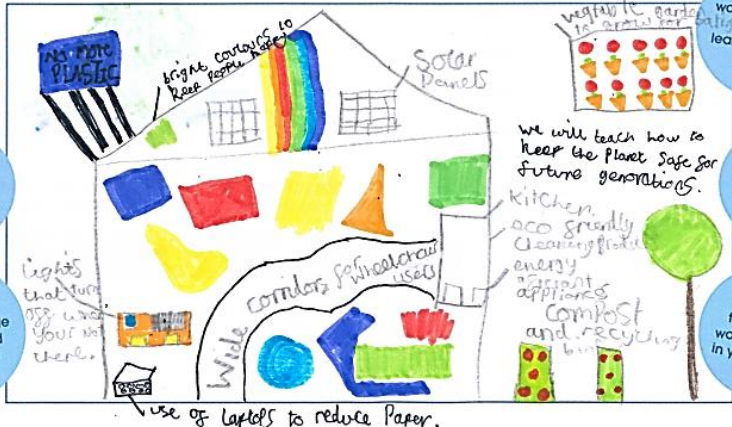


### Design your own sustainable school

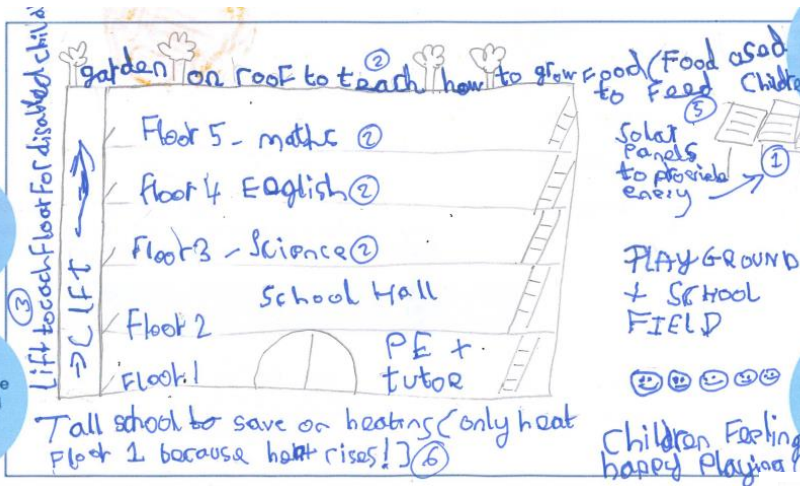
Draw your design for a sustainable school of the future - remember to use labels so we understand all your brilliant ideas.



- How is your school powered?
- What is taught in your school?
- How will you ensure everyone is able to access and learn at your school?



- What do you want children to feel when learning at your school?
- What food might you eat at your school?
- What technology would be used in your school?



Fantastic animals and  
How we protect them

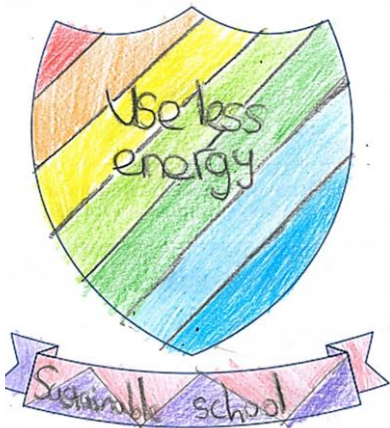




want to feel learning school  
 What might eat school  
 What technology would be in your school



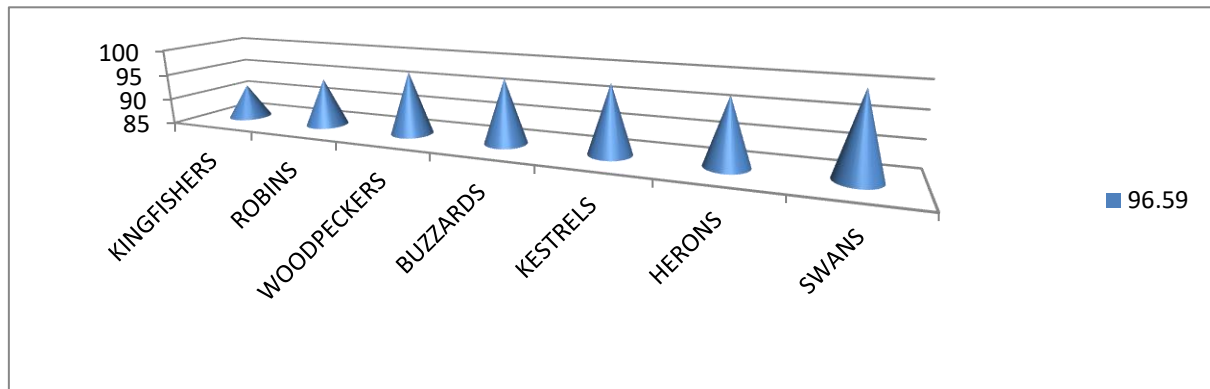
What do you want children to feel when learning at your school?  
 What food might you eat at your school?  
 What technology would be used in your school?  
 What it looks like classroom



What do you want children to feel when learning at your school?  
 What food might you eat at your school?  
 What technology would be used in your school?







# Whole school attendance this week at SHJS 96.59% (results taken from Thursday to Thursday)



The attendance award was presented to:

## SWANS class with 100%



- Kingfishers = 91.67%
- Robins = 94.33%
- Woodpeckers = 97.12%
- Buzzards = 97.22% 
- Kestrels = 97.84% 
- Herons = 97.22% 
- Swans = 100% 



UK Health Security Agency

NHS

## Should I keep my child off school?

### Yes

#### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

**Advice and guidance**  
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

Please use the following information as reference if you have any concerns regarding "Is my child too ill for school?"

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

#SCHOOLEVERYDAY

Attend Today



Achieve Tomorrow





Perins School Theatre are pleased to share that our Summer production for 2024 will be 'Into The Woods,' a Tony Award-winning musical with music and lyrics by Stephen Sondheim and a book by James Lapine. The musical intertwines the plots of several Brothers Grimm fairy tales, including 'Little Red Riding Hood,' 'Cinderella,' 'Jack and the Beanstalk,' and "Rapunzel," exploring the consequences of the characters' wishes and quests. Whilst exploring themes of morality, responsibility, the consequences of one's actions, and the pursuit of wishes and desires. The score of "Into the Woods" is known for its complex and intricate melodies, as well as its clever and witty lyrics by Stephen Sondheim.

This year we have two incredible casts, over 200 students, a Community Orchestra, an Adult Choir as well as past students who remain part of the Perins School Theatre family. If you have ever seen one of our productions you will know how ambitious we are, and this year is no different. This year, we will not be performing at School, the sports hall will not be turned into a theatre stage, but instead, we will be back on stage at the prestigious 'The Grange' and we couldn't be more excited to show you what we can do!

Tickets are available to purchase now, to book your seats visit <https://thegrangefestival.co.uk/productions/book/intothewoods>



# BAG 2 SCHOOL



Our next Bag2School collection  
has been arranged for

Wednesday 12<sup>th</sup> June 2024

Any questions – please ask your school  
collection organiser [adminoffice@sunhill-jun.hants.sch.uk](mailto:adminoffice@sunhill-jun.hants.sch.uk)

Please note that FOSHJ are no longer accepting donations in the office  
foyer but we are excited to announce the date of our next  
BAG2SCHOOL collection. Please save any donations for Wednesday 12<sup>th</sup>  
June. More information to follow.

## Dates for your diary 2024

- Monday 6<sup>th</sup> May- BANK HOLIDAY
- Wednesday 8<sup>th</sup> May- Lower School trip to Minstead Study Centre\*
- Thursday 9<sup>th</sup> May- ~~Area Sports at Perins School~~ (POSTPONED)
- Monday 13<sup>th</sup> - Thursday 16<sup>th</sup> May: SATs Exam week for Year 6
- Friday 17<sup>th</sup> May - Wellbeing Day\*
- Wednesday 22<sup>nd</sup> May- Kingfishers Outdoor Learning\*
- Thursday 23<sup>rd</sup> May- Class and Sibling Photo Day\*
- Friday 24<sup>th</sup> May - Sports Day\*
- Monday 27<sup>th</sup> May - BANK HOLIDAY
- Tuesday 28<sup>th</sup> May - Friday 31<sup>st</sup> May - HALF-TERM
- Friday 7<sup>th</sup> June: Free Dress Day for Winchester Hospice
- Wednesday 12<sup>th</sup> June- Bag2School Collection
- Wednesday 12<sup>th</sup> June- Robins Outdoor Learning\*
- Wednesday 26<sup>th</sup> June- Woodpeckers Outdoor Learning\*
- **Friday 28<sup>th</sup> June - INSET DAY**
- **Monday 1<sup>st</sup> July - INSET DAY**
- Monday 8<sup>th</sup> - Friday 12<sup>th</sup> July - Year 6 Residential Trip
- Tuesday 16<sup>th</sup> July- Lower School Listen2Me Concerts
- Wednesday 17<sup>th</sup> July- Rock Steady Concert
- Tuesday 23<sup>rd</sup> July - Last Day of term - 1pm finish

*\*An email/letter has been sent home regarding this event.*